CS 415 Signature Project—Spring 2025
Draft Feedback/Grading for the CS-Specific-Programs and Report

Name:

Total Points (of 100 points)

Programs and Output (of 50 points)
    Program and Output: Component 1 (of 11 points)
- Program (Completeness, Correctness, Clarity, Etc.)

- Program Output (Clarity, Labeling of Data, Completeness, Etc.)

    Program and Output: Component 2 (of 13 points) (Assignment: 2A, 2B, 2C, or 2D)
- Program (Completeness, Correctness, Clarity, Etc.)

- Program Output (Clarity, Labeling of Data, Completeness, Etc.)

    Program and Output: Component 3 (of 13 points) (Assignment: 3A, 3B, or 3C)
- Program (Completeness, Correctness, Clarity, Etc.)

- Program Output (Clarity, Labeling of Data, Completeness, Etc.)

    Program and Output: Component 4 (of 13 points) (Assignment: 4A, 4B, or 4C)
- Program (Completeness, Correctness, Clarity, Etc.)

- Program Output (Clarity, Labeling of Data, Completeness, Etc.)

Report (of 50 points)
   Introduction (of 6 points)
- Description of topic/themes (of 3 points)

- Identification of Report structure (of 3 points)

Specific Questions: Component 1 (of 4 points)

Specific Questions: Component 2 (of 4 points)

Specific Questions: Component 3 (of 4 points)

Specific Questions: Component 4 (of 4 points)

Discussion of Motivating Question 1 (of 5 points)

Discussion of Motivating Question 2 (of 5 points)

Discussion of Motivating Question 3 (of 5 points)

Discussion of Motivating Question 4 (of 5 points)

Writing/Presentation (of 8 points)
Report is well organized, headers identify sections, paragraphs are coherent, writing clear and reasonably efficient.
(Note: Penalties possible for egregious spelling errors, multiple grammatical errors, multiple sentence fragments, other repeated errors with elements of English composition.)

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Draft Feedback/Grading for the Self-Reflection

The Self-Reflection assignments asks for thoughtful responses to 6 questions.
• In grading, the entire assignment counts 50 points, so the response to each question counts 8 or 9 points.
• A Self-Reflection asks for an individual's viewpoint, so the quality of a response depends on the level of analysis, insight, and thoughtfulness—not on whether one's perspective agrees or disagrees with the practice of a course or an overall curriculum.
• Put together, each question will be evaluated on whether the response is
    • A full paragraph (at least 6 solid sentences) that indicate considerable thought,
    • A short paragraph [or a long paragraph with noticeable repetition]
    • An [rather] abbreviated or [somewhat] superficial statement, or
    • A minimal paragraph with little content or substance.

Name:

Grading Total (of 50 points)

Insights/understandings Gained from CS 415 (of 8 points)
        useful reflection

Most Challenging Parts of this Course and/or this Signature Project (of 9 points)
        worthwhile perspective

Content Connections Between CS 415 and Other CS Courses at SSU (of 9 points)
        helpful perspective and input for the departmental

Ways You Have Grown as a CS-interested Individual at SSU (of 9 points)
        reasonable discussion

Three Important Things You Have Learned from CS Courses at SSU (of 9 points)
        0 points: no topics identified
        3 points: 1 topic identified
        6 points: 2 distinct topics identified
        9 points: 3 distinct topics identified

1-3 Suggestions to Improve CS Program at SSU (of 6 points)
        1: direct statement of positives (but without suggestions)
        2: one thoughtful suggestion
        4: two thoughtful suggestions
        6: three thoughtful suggestions